Back To FORM @ TEMPLATE

1	Cours	e Name:	Psych	ology														
	Cours	e Code:	OAN3	157														
	Cours	e Classification:	Major	(core))													
2	Synop	osis:	Further corres Emphi online	ermore spondii asis wi e sessic	e, the si ng need ill be pla	tudent ds. Thi aced o be cor	s will b s subje n topic nducted	e intro ct wou s relate d to en	duced uld incli ed to d hance	to the ude are aily livi	theorie eas on c ng. Self	s of pe develo instru	ersonal pment, ectional	ty dev conso mate	elopment as well as the growth and devi iousness, motivation, emotion, personali rials will be available to facilitate your sel	epts and implications of psychology in nu elopment across the lifespan with their ity, social behaviour, and other related ar If directed learning. Four two-hour synch be scheduled for group work. This will fai	eas. ronous	
			1	Olive	Lopez													
3	Name Staff:	e(s) of Academic	2	Siti No	oor Lail	la Isa												
			3															
4	Semester and Year offered: Year Offered			ered	1	Sem	ester	3	Re	marks:	Offer	ed in Ye	ar 1 S	hort Semester				
5	Credi	t Value:		2														
6	6 Pre-requisite/ co- requisite (if any):		Nil.															
7			CL	.01	Apply	the va	rious p	sychol	ogical p	oerspe	ctives, o	develo	pment	al the	ories and concepts to the given scenarios	. (C3, PLO2)		
		CLO2 Dem				exply the various psychological perspectives, developmental theories and concepts to the given scenarios. (C3, PLO2) Demonstrate the ability to respect the differences in opinions, culture, personalities, behaviours and attitudes while working collaboratively in a group.												
			CI	03	(A3, P	LO4)												
	Cours	CLO3 purse Learning																
	Outco	omes (CLO)																
	(1)																
	-																	
8	Mapping	of the Course Learn	ning Ou	utcome	es to th	e Prog	ramme	Learn	ing Out	tcomes	s, Teach	ing M	ethods	and A	ssessment Methods			
															I			
	Course Learning				1	Prog			ing Out			_						
		Outcomes	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11		Teaching Methods	Assessment Methods		
		CLO1		٧											Self instructional Materials and online discussions	Academic Essay Group Work		
		CLO2				٧									Online Group work	(Rubrics on interpersonal skills)		
		CLO3																
		Mapping with		C2														
		MQF Cluster of Learning				СЗВ												
		Outcomes																
		Indicate the primary							-									
															= Communication Skills, C3D = Digital Skills, eurial Skills, C5 = Ethics & Professionalism			
	T	familia Chilla (if ann		`														
9		ferable Skills (if app				1	Cogni	tive sk	ille									
		learned in the cou e useful and utilized				2	-		al skills									
						3	пистр	CISON	ui skiiis									
							ended r	espons	e (if any	/)								
						4												
10	Distri	bution of Student L	earning	g Time	(SLT)												`	
		This SLT calculation				ne gro	wn pro	gramm	ne only.									

									aching	Activit	ties**		
	Course Content Outline and Subtopics			Phy	sical			ine/ Te	chnolo	nous)	NF2F Independent Learning (Asynchronous)	Total SLT	
1	Introduction to Psychology Nature of psychology Where psychologists work Historical perspective in brief Psychological research The perspectives of Psychology: Biological Cognitive Behavioural Whole person perspective Developmental Sociocultural	CLO1	L	T	P	0	_	Т	P	1	5		
2	Psychological Development from Birth until Death Nature vs. nurture issues Language acquisition Developmental theories: Erickson psychosocial development Kohiberg's moral development Piaget's cognitive development Freud's psychosocual development	CLO1								2	6		
3	Learning and Memory Behavioural - classical and operant conditioning Cognitive - cognitive maps and insight learning Bandura's Social learning Memory process Stages of memory processing Types of memory Problems with memory Improving memory	CLO1								1	6		
4	Thinking and Intelligence Concepts, images, schemas and scripts Spearman Theory of Intelligence Cattell Theory of Intelligence Sternberg's Triarchic Theory Gardner Multiple Intelligences	CLO1								1	6		
5	Sensory and perception The five senses How stimulation becomes sensation similarities and differences of the senses the relationship between sensation and perception	CLO1 and CLO2								3	3		
6	Motivation, Emotion and Personality Instinct theory Drive theory Freud's psychodynamic theory Maslow's Humanistic Theory Psychological theories of emotion Emotional intelligence Forces that shape personality -Effects of nature and nurture - Theories of Personality Development	CLO2								3	8		
7	Stress and grieving Theories of stress Effects of Stress Coping strategies	CLO2								3	6		
8													
9													
10													
11													
12													

4													
5													
6													
7													
8													
9													
0													
					Fa	ce-to-F	ace (F	2F)			SUB-TOTAL SLT:	54	
	Continous Assessement	%		Phy	sical		Onl	line/ Te ated (S			NF2F Independent Learning for Assessment (Asynchronous)		
1	Group Work	40%							1		10		
3													
4													
5													
					En	ce-to-F	200 (E)E\			SUB-TOTAL SLT:	11	
	Final Assessement	%		Phy	Onl	line/ Te ated (S			NF2F Independent Learning for Assessment (Asynchronous)				
1	Academic Essay	60									15		
2													
4													
5													
											SUB-TOTAL SLT:	15	
											SLT for Assessment:	26	
	T									% SI	GRAND TOTAL SLT: T for F2F Physical Component:	80	
		[Total F2F Ph	ysical /	(Total	F2F Ph	ysical +				Total I	ndependent Learning) x 100)]		
	% SLT for Online & Independent Learning Componen [(Total F2F Online + Total Independent Learning) / (Total F2F Physical + Total F2F Online + Total Independent Learning) / (Total F2F Physical + Total F2F Online + Total Independent Learning) / (Total F2F Online + Total Independent Learning) / (Total F2F Physical + Total F2F Online + Total Independent Learning) / (Total F2F Physical + Total F2F Physical + T											100.00	
В	Historia in State in	% SLT for All Practical Component: [% F2F Physical Practical + % F2F Online Practical] % SLT for F2F Physical Practical Component											
B C			% SLT for FZF Physical Component [Total F2F Physical Practical /(Total F2F Physical + Total F2F Online + Total Independent Learning) x 100]] % SLT for F2F Online Practical Component										
в с	[Total F2					nysical	+ Tota	I F2F O	nline +	Total	Independent Learning) x 1001		
B C C1 C2 ease	[Total F2	F2F Online Pro	ictical ,	(Tota	<u> F2F PI</u>						Independent Learning) x 100]		

12	References (include required and further readings, and should be the most current)	Nolen-Hoeksema, Frederickson, B.L., Loftus, G. R. & Wagenaar, W. L. (2020) Atkinson & Hildgard's Introduction to Psychology (16th ed.). London: Cengage Learning Zimbado, P. G., Johnson, R. L. & McCann, V. (2016). Psychology: Core Concepts (8th ed.). Boston: Allyn & Bacon (Pearson), Mary, F. P. (2020). Applied Psychology for Nurses. UK: Bibliotech Press							
13	Other additional information (if applicable)	Nil.							
Note: Number of PLO indicated is purely for illustration purposes only and the number is subjected to the curriculum design.									